



Diploma in Funeral Arranging and Administration (DIP.FAA)
LESSON PLAN

MODULE 4. Arranging the Funeral

Unit 10. Understanding Funeral Rites.	
Purpose and Aim of the Unit:	The purpose of the unit is to develop learners' understanding of religious beliefs and cultural differences that may impact upon specific funeral arrangements.
Learning Outcomes:	By the end of the session, the learner will;
4.10.1	Know about different types of funeral ceremonies
4.10.2	Understand different religions and their associated funeral customs.
4.10.3	Understand the rituals associated with different Christian denominations.
4.10.4	Understand non-religious, civil and family-led funerals



This unit affords opportunities for learners to provide evidence of development and achievement of the following skills and competencies:

Building Relationships	Technical Knowledge
Equality and Diversity	Legislative Knowledge
Communication – Oral and Written	Client Care
Handling Conflict	Attention to Detail



MODULE 4: Introduction to Funeral Arranging and Administration

UNIT 10: Understanding Funeral Rites.

Approximate Session Time: 3hrs			
Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
0 – 10mins	1) Introduction, Housekeeping & Register 2) Recap learning from previous workshop 3) Refer to aims & objectives of the Unit 4) Refer to student learning materials 5) Describe the activities planned for the session	PowerPoint Laptop/Projector Student Learning Materials Student Register	Not Applicable

NOTE: this Unit could be delivered as illustrated in this lesson plan, or alternatively:-

- The group could be split into sub groups, each tasked to research X number of religious beliefs and present back during the next workshop
- Individual students could be set a task to research all religious beliefs and prepare a paper to compare and contrast between each.



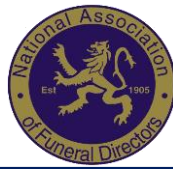
Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
21- 60mins	<p>Students to discuss what they know about Funeral Rites and ceremonies.</p> <p>Divide Rites and give to groups for discussion.</p> <p>Each group give a five minute talk on most unfamiliar rite.</p>	<p>Set of Cards with each type of funeral written on.</p> <p>Student Learning Materials,</p> <p>Internet</p>	<p>Formative assessment by way of discussion</p> <p>Learning Outcome 1.</p>
61 –90 mins	<p>Understanding different religions and associated customs</p> <p>Church of England Students to work individually to construct an Order of Service for Church of England – to share and give feedback to each other.</p> <p>Funeral Mass (Roman Catholic) Facilitated discussion around what happens at Funeral mass RC</p>	<p>Student Learning Materials, and personal experience</p> <p>Learning materials</p> <p>Flip Chart / White Board</p>	<p>Peer assessed work</p> <p>Learning Outcome 2</p>



Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
Break			
85 - 140 mins	<p>Students to look up on internet one non -conformist denomination To note and describe the main aspects and how they differ from Church of England or Roman Catholic</p> <p>Greek Orthodox Tutor to describe what happens at a Greek Orthodox Funeral</p> <p>Caribbean Funeral Students to watch on “YouTube” and to note their observations</p> <p>Jewish Funeral Students to put on “Kippah” and act out being at a Jewish Funeral</p> <p>Quaker Funeral Students to become mourners at a Quaker Funeral for 5 minutes and sit in silence. Tutor to lead and maybe read.</p>	<p>Flipchart Paper & Pens</p> <p>Student Learning Materials</p> <p>Internet access or downloaded film clip</p>	<p>Questioning</p> <p>Learning Outcome 3</p> <p>Quick quiz about vital points of Jewish Funeral etiquette</p> <p>None (the experience will be remembered)</p>



<p>141-160mins</p> <p>161-180</p>	<p>Ask around the group to check different types of Judaism understood</p> <p>Research difference between Orthodox and Reformed Judaism on Internet</p> <p>Go around the room and ask students to list other Christian and other Christian based religions. Discuss quickly and notable facts.</p> <p>Muslim, Sikh and Hindu Funerals</p> <p>Tutor to ask group for their own knowledge and experiences including any difficulties encountered</p> <p>Group Work,</p> <p>Quick quiz in groups, students to create questions on Muslim, Sikh and Hindu Funerals for the other groups. Tutor to cover any missed points.</p> <p>Discuss changing attitudes to religious and non-religious funerals.</p> <p>List the advantages and disadvantages of civil and family led funerals.</p> <p>Tutor Lead, Proof of learning</p>	<p>Show film of Jew in Jerusalem, Student Learning Materials</p> <p>Student learning materials and Internet</p>	<p>Learning Outcome 4</p>
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Deviations from the plan:	Issues Arising/To Do:
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