



Diploma in Funeral Arranging and Administration (DIP.FAA) LESSON PLAN

MODULE 2. First Call, including Care and Presentation of the Deceased

Unit 5. Care and Presentation of the Deceased.	
Purpose and Aim of the Unit:	The purpose of the unit is to develop learners' abilities relating to the care and presentation of the deceased.
Learning Outcomes:	By the end of the session, the learner will;
2.5.1	Understand the procedure for identification of the deceased.
2.5.2	Know the procedures for transportation of the deceased.
2.5.3	Know how to describe the process and benefits of embalming to a client
2.5.4	Know the checks to make before and after viewing of the deceased.
2.5.5	Know the procedure to follow for viewing the deceased.
2.5.6	Know the procedure relating to the handling and storage of personal effects.



This unit affords opportunities for learners to provide evidence of development and achievement of the following skills and competencies:

Building Relationships	Technical Knowledge
Equality and Diversity	Legislative Knowledge
Communication – Oral and Written	Client Care
Handling Conflict	Attention to Detail



MODULE 2: Introduction to Funeral Arranging and Administration

UNIT 5: Care and Presentation of the Deceased.

Approximate Session Time: 3hrs			
Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
0 – 10mins	1) Introduction, Housekeeping & Register 2) Recap learning from previous workshop 3) Refer to aims & objectives of the Unit 4) Refer to student learning materials 5) Describe the activities planned for the session	PowerPoint Laptop/Projector Student Learning Materials Student Register	Not Applicable
11 – 20mins	Tutor facilitated discussion with the group to discuss <ul style="list-style-type: none"> a) the methods of identification of the deceased. Discuss the advantages and disadvantages of the different methods. b) the signs and tests for death and why it is necessary 	Slide – Identification of the deceased. Why is this important? Signs and tests for death why should you know this?	Not Applicable Learning Outcome 1



Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
21- 35mins	Tutor facilitated discussion to discuss the various procedures and considerations for transfer of the deceased from home, hospital, nursing home or the scene of the death.	Slide – Checklist for removal from different locations.	Create a Checklist for removals according to the environment . Learning Outcome 2
36 –45 mins	Group to consider what needs to be considered when preparing for a removal.		Considerations to be made when visiting a nursing home.
46 – 85mins	<p>Tutor to introduce the topic of Embalming.</p> <p>Ask the Group – why they think it is important to have an awareness of the embalming processes (<i>i.e. to be able to help the client understand and as such make informed decisions</i>)</p> <p>Tutor/ Guest Embalmer to conduct a question and answer session regarding the benefits or embalming and the processes involved.</p> <p>Consider the 3 P's.</p> <p>Discuss and Devise a specimen definition of Embalming for the students.</p>	Consider a Guest speaker if necessary	Through discussion. Learning Outcome 3



Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
61 – 75 mins	<p>Discuss the importance of the presentation of the deceased, the methods used and what should be considered important.</p> <p>Facilitate a discussion on checks to be made before and after a viewing and the procedure to follow in order to conduct a viewing.</p> <p>Split into two groups:-</p> <p>Group 1:- to identify what would constitute a 'bad' experience of viewing the deceased</p> <p>Group 2:- to identify the checks that need to be made when a family visit the funeral home to ensure the viewing of the deceased is a good experience.</p> <p>Compare and Contrast between the Groups responses</p>	<p>Discussion</p> <p>Learning Materials as a reference</p>	<p>Learning Outcome 4</p> <p>Learning Outcome 5</p> <p>Discussion and questioning</p>
Break			



Module2 Unit 5	Assessment Criteria
	The Learner can:
2.5.1	Explain the procedure for identification of the deceased.
2.5.2a	Describe the appropriate procedure for transfer of the deceased from:
	a) their home
2.5.2b	b) a hospital
2.5.2c.	c) nursing home
2.5.2d	d) the scene of death
2.5.3a	Describe the process and benefits of embalming to a client
2.5.3b	State the reason for requesting client permission before embalming
2.5.4a	Identify the checks to be made before viewing the deceased
2.5.4b	Identify the checks to be made after viewing the deceased
2.5.5	Identify the procedures for viewing the deceased
2.5.6a	Describe the process for:
	a) handling of personal effects
2.5.6b	b) storage of personal effects