



Diploma in Funeral Arranging and Administration (Dip.FAA)
LESSON PLAN

MODULE 1. Introduction to Funeral Arranging and Administration

Purpose and Aim of the Unit:	The purpose of the unit is to develop learners' understanding of the concepts of bereavement and grief. Specifically, the unit aims to promote learners' understanding of theories that relate to bereavement and grief. Additionally, the unit aims to enable learners to understand the influence of culture and religion upon grief and the significance of a funeral for the bereaved.
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Unit 1. Understanding Bereavement and Grief.	
Learning Outcomes: By the end of the session, the learner will;	
1.1.1	Understand types of death and their associated grief.
1.1.2	Understand the cycle of grief.
1.1.3	Understand the theories of loss.
1.1.4	Know the influence of culture upon grief.
1.1.5	Know the influence of religious beliefs upon grief.
1.1.6	Understand the role of the funeral service for the bereaved



DEVELOPMENT OF KNOWLEDGE, SKILLS AND COMPETENCIES

This unit affords opportunities for learners to provide evidence of development and achievement of the following skills and competencies:

Self-Awareness	Technical Knowledge
Equality and Diversity	Client Care
Communication – Oral and Written	



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MODULE 1: Introduction to Funeral Arranging and Administration

UNIT 1: Understanding Bereavement and Grief.

Approximate Session Time: 2hrs 10 minutes.			
Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
0 – 10mins	1) Introduction and Housekeeping 2) Refer to aims & objectives of the Unit 3) Refer to student learning materials 4) Check for existing knowledge /previous training of the subject in the group 5) Describe the activities planned for the session 6) Completion of student register	PowerPoint Laptop/Projector Student Learning Materials Student Register	Not Applicable
11 – 20mins	Discuss with group the aims and objectives of session	Session Aim & Outcomes Hand-out PowerPoint	Not Applicable



Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
21- 40mins	<p>Tutor to ascertain an Initial Assessment of Knowledge on this subject within the group – how experienced are the learners, and use the expertise in the group to facilitate discussions;</p> <p>1) Carry out brief exercise on the types of death and their associated grieving processes. Learners to record their individual experiences using a Flip Chart and discuss with peer group.</p> <p>Include:</p> <p>a) Emotions involved – individuals to identify one word descriptors for the range of emotions.</p> <p>b) How they responded and managed dealing with a client.</p>	<p>Flip Chart work.</p> <p>Discussion</p>	<p>Formative assessment by way of discussion</p> <p>Learning Outcome 1.</p>
41 – 50 mins	<p>As a lead into ‘Understanding the cycle of Grief’, ask the group to discuss the different causes of death and the impact upon family and friends.</p> <p>Explore different reactions and possible emotions.</p> <p>Tutor to give explanation of cycle of grief</p>	<p>Flip Chart / White Board</p>	<p>Learning Outcome 2</p>



Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
51 – 70 mins	<p>PowerPoint presentation on the theories of Loss.</p> <p>Students to discuss the role the funeral plays in the grieving process and where this fits within the theories of loss and models of grief.</p> <p>Tutor to facilitate discussion using the learners' experience and relating the theory to practice to put into context and embed the learning.</p>	Pre-prepared PowerPoint presentation to cover current theories.	<p>Discussion and questioning</p> <p>Learning Outcome 3</p>
Break			
85 - 105 mins	<p>Get students' understanding of what cultural and religious differences may affect the grieving process pre and post funeral.</p> <p>Students to carry out research on various religions and produce a presentation on findings.</p> <p>Tutor to facilitate discussion</p>	<p>Flipchart Paper & Pens</p> <p>Moodle Learning Materials</p>	<p>Questioning</p> <p>Learning Outcome 4</p> <p>Learning Outcome 5</p>



Timing	Learning Activity (Tutor & Learners)	Resources	Assessment Method
106 –120 mins	Tutor to facilitate a discussion on learners' understanding of what significance they believe the funeral places on the bereaved.,	Flipchart Paper & Pens Learning Materials	Questioning Learning Outcome 6
121- 130	Review session and prepare students for next session		

Deviations from the plan:	Issues Arising/To Do:
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Module 1	ASSESSMENT CRITERIA
Unit 1	
	The learner can:
1.1.1	Describe types of death and their associated grief.
1.1.2	Explain the cycle of grief.
1.1.3	Describe three different theories relating to loss.
1.1.4a	Identify cultural factors that may affect responses to: a) pre-funeral grief;
1.1.4b	b) post-funeral grief.
1.1.5	Identify religious beliefs that may affect responses to grief.
1.1.6	Describe the role of the funeral service for the bereaved.